# How students learn – Learning styles

It is now well documented that people learn in different ways.

Students may not learn in the same way as their fieldwork educator(s) and this can become frustrating for either the student or the fieldwork educator(s).

It is recommended that students discuss their learning style with their fieldwork educator(s).

All fieldwork educators are asked to complete the on-line “Learning Styles Questionnaire” prior to the students’ arrival. This questionnaire will help the fieldwork educator(s) reflect and pinpoint their own learning style preferences so that they are in a better position to select clinical learning experiences for the student that also suit their style.

An individual can have a mix of learning styles. Many fieldwork placements do require a more activist or pragmatist learning style. Students need to be aware of this and students are encouraged to try to adapt their learning style in order to gain the most from their fieldwork experience.

#### Learning Styles Questionnaire on line

* To access the Learning Styles Questionnaire, go to: North Carolina State University – Learning Styles Questionnaire –

<https://learningstyles.webtools.ncsu.edu/>

**Reference**

Jobling, M.H. (1987). Cognitive learning styles: some implications for teaching and learning.

*Physiotherapy, 73*(7), 335-338.

**ADDITIONAL WEBSITE REFERENCES ABOUT LEARNING STYLES**

* Ageless Learner: <http://www.agelesslearner.com/assess/learningstyle.html>