

AUT University
AK3313 BHSc (Physiotherapy) Year 3 Clinical Assistantship



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Course Information:

Course Name:
Clinical Centre (Select from the list): Hospital, Ward/Practice Name

Student Information:

Student Name (Enter First Name, Surname):	Student ID:
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Clinical Placement Information (tick at least 1 box from each of the three groups below). Add Additional Information if required.

Acute Rehab Community Clinical Placement Service	Cardio Musculo Neuro Clinical Placement Body System	Paeds Adult Clinical Placement Age Group
Additional Information		

Start Date Finish Date Placement Period (Enter date as dd/mm/yyyy)	Total Clinical Days Total Clinical Hours Total Clinical Days & Hours completed
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Day(s) Absent

only record half day or longer absences
Note: Please only indicate days absent that haven't subsequently been made up











Reasons for Absence – clinical supervisor must state reasons if the student has been absence. Report only half day or longer absences.

Important: If the student is absent for three consecutive days or longer, the student must provide a Medical Certificate to their Clinical Supervisor & Clinical Centre Leader, who retain for their records. Students must submit a copy as well to the Clinical Programme Coordinator.

Note: Public holidays are not counted as clinical days therefore need to be included as a day absent, i.e. add an extra day for each day lost to public holiday.

Overall Comments / Areas of Improvement for Next Placement:

LO5: Demonstrate selected skills, behaviours, and attributes in the context of clinical practice:

	PASS	Pass comments	FAIL	Fail comments
Legal, ethical, and professional duties:				
Professional behaviour:				
Commitment to learning:				
Culturally responsive practice:				
Communicates effectively and appropriately (verbal and non-verbal):				
Demonstrates clarity in documentation:				

Supervisor's Signature (Enter primary supervisor's first name, then second name) **Declaration: By signing above, I am stating that I have discussed this result with the student.**

Date (Enter date as dd/mm/yyyy)

Please save this file as students: **Surname_Firstname_PHTY705_2024**
Email the completed form to your CCL and to the student

Year 3 Clinical Assistantship Marking Guide

LO5: Demonstrate selected skills, behaviours, and attributes in the context of clinical practice:		
Skills, behaviours, and attributes	Pass	Fail
<p><i>By the end of the Assistantship, the student MUST pass all the skills, behaviours and attribute listed in this column below.</i></p>	<p><i>The bullet points in this column provide EXAMPLES of how a student may demonstrate the required skills, behaviours, and attributes. This is not a checklist.</i></p>	<p><i>Despite feedback there is infrequent or limited demonstration of the required skills, behaviours, or attributes. The bullet points in this column provide EXAMPLES of how a student may not meet a passing standard.</i></p>
<p>Legal, ethical, and professional duties:</p>	<ul style="list-style-type: none"> • Acknowledges ngā kiritaki hauora (patient/client/health consumer) rights within a healthcare setting. • Comply with legal and professional duties and obligations to clients and other health professionals (including the patient/clients health and personal information). • Demonstrates understanding of safety, privacy, and confidentiality. 	<ul style="list-style-type: none"> • Limited acknowledgement of ngā kiritaki hauora (patient/client/health consumer) rights. • Limited understanding of the Code of Health and Disability Services Consumers' Rights. • Limited understanding of informed consent. • Does not comply with legal or professional duties and obligations.
<p>Professional behaviour:</p>	<ul style="list-style-type: none"> • Demonstrates knowledge and understanding of the role of a physiotherapist within a healthcare team and understand the roles of other health professionals (where relevant) • Demonstrates professional behaviour. • Demonstrate an understanding of team processes. • Recognise own limitations and seek information/assistance as required. 	<ul style="list-style-type: none"> • Limited or no understanding of own role as a physiotherapist or the roles of others in a healthcare team (where relevant) • Limited demonstration of professional behaviour. • Inappropriate use of social media or other media or electronic/mobile devices. • Limited understanding of team processes and/or difficulty working with others. • Limited recognition of own limitations may not ask questions or seek help appropriately and risks own or patient safety.
<p>Commitment to learning:</p>	<ul style="list-style-type: none"> • Demonstrates a willingness to learn. • Recognises the impact of stress and fatigue on own physical and/or mental health and resilience; takes appropriate action for physical and/or mental health concerns and does not expose patient/clients or others to risk. • Responds in a positive manner to feedback from others. 	<ul style="list-style-type: none"> • Unwilling or appears disinterested in learning. • Limited recognition of the impact of stress and fatigue on own physical and/or mental health and/or exposes patient/clients or others to risk; does not take appropriate action for physical and/or mental health concerns. • Negative or defensive (inappropriate) response to feedback.

Culturally responsive practice:	<ul style="list-style-type: none"> Listens carefully and demonstrates culturally responsive practice to patient/client and carer/whānau views. Demonstrates self-awareness of own culture and how that may impact on ngā kiritaki hauora. 	<ul style="list-style-type: none"> Limited demonstration or understanding of culturally responsive practice. Limited self-awareness of own culture and/or how that may impact on ngā kiritaki hauora.
Communicates effectively and appropriately (verbal and non-verbal)	<ul style="list-style-type: none"> Greets others appropriately. Awareness of a range of communication styles with ngā kiritaki hauora, carers/ whānau, others in a healthcare team and and/or student peers. Uses appropriate health literacy recognising the needs of ngā kiritaki hauora and avoids jargon. Demonstrates a willingness to communicate and work with others to achieve optimal outcomes for ngā kiritaki hauora. Recognises actual or potential barriers to effective communication. 	<ul style="list-style-type: none"> Limited or inappropriate greetings. Limited awareness of own communication or inappropriate communication with ngā kiritaki hauora, carers/ whānau, others in a healthcare team and/or student peers. Limited ability to adapt to different ngā kiritaki hauora health literacy needs. Unwilling or difficulty communicating and/or working with others. Limited recognition of barriers to communication.
Demonstrates clarity in documentation	<ul style="list-style-type: none"> Demonstrate an understanding of the requirements of health records. Able to document an appropriate health record (in draft format or included into the patient/client health record). 	<ul style="list-style-type: none"> Limited understanding of the requirements of health records. Limited ability to complete an appropriate health record (even in draft format).

Supplemental notes to the marking sheet:

Ngā kiritaki hauora (patient/client/health consumer) rights: Does the student demonstrate respect for client culture, client rights, understanding of informed consent, respect for privacy and dignity, and prioritises client needs and interests.

Professional behaviour: Does the student demonstrate respect to others (with ngā kiritaki hauora, carers/whanau, within a healthcare team, with their student peers), communicate with professional language, dress appropriately and arrive on time, contact you in an appropriate timeframe (if due to unforeseen circumstances) is running late or is sick? Requests permission from supervisor if needing to leave early and notifies AUT as advised. Follows infection control procedures. Follows local guidance on use of mobile phones etc.

Own physical and/or mental health: The Australia and Aotearoa New Zealand Physiotherapy Practice Thresholds include a key competency that Physiotherapists can recognise and manage their own physical and mental health. AUT Physiotherapy students **MUST** also comply with this competency and ensure they recognise when they are physically or mentally unwell.

Culturally responsive practice: The He kawa whakaruruhau ā matatau Māori: Māori cultural safety and competence standard and the Cultural competence standard from the Physiotherapy Board: <https://www.physioboard.org.nz/standards> can be used as references for examples of how students may demonstrate application of cultural and Māori culturally responsive skills and knowledge in practice. The Physiotherapy Board of New Zealand view of culture is broad and includes (without limitation): age, gender, sexual orientation, race, socio-economic status, religion, ethnicity, organisational culture, and mental, physical, and neurocognitive diversity.