#### **Scaffolding Learning: Progression of competence**

# **Unconsciously incompetent**

Danger: Inadequately supervised students unwittingly do harm

Response: Supervise closely and address knowledge gaps

## Consciously incompetent

Danger: Avoid situations that test incompetence

Response: Supervise closely and encourage students to overcome inexperience

## **Consciously competent**

**Danger:** Atypical circumstances/pressure may cause failure despite previous success

Response: Supervise hands off, give praise & opportunities to practise

#### Unconsciously competent

Danger: Automatic practise

Response: No longer needs supervision with this task. Get them to teach others,

learn in new area, reflect to prevent unreasoned practice

- Unconsciously incompetent: don't know what they don't know: can be overconfident
- Consciously incompetent: **know what they don't know**: uncomfortable, lose confidence but big growth point
- Consciously competent: **Know what they know**: confidence developing in familiar areas but needs repetition to progress to next step
- Unconsciously incompetent: Don't know what they know ( or why)...