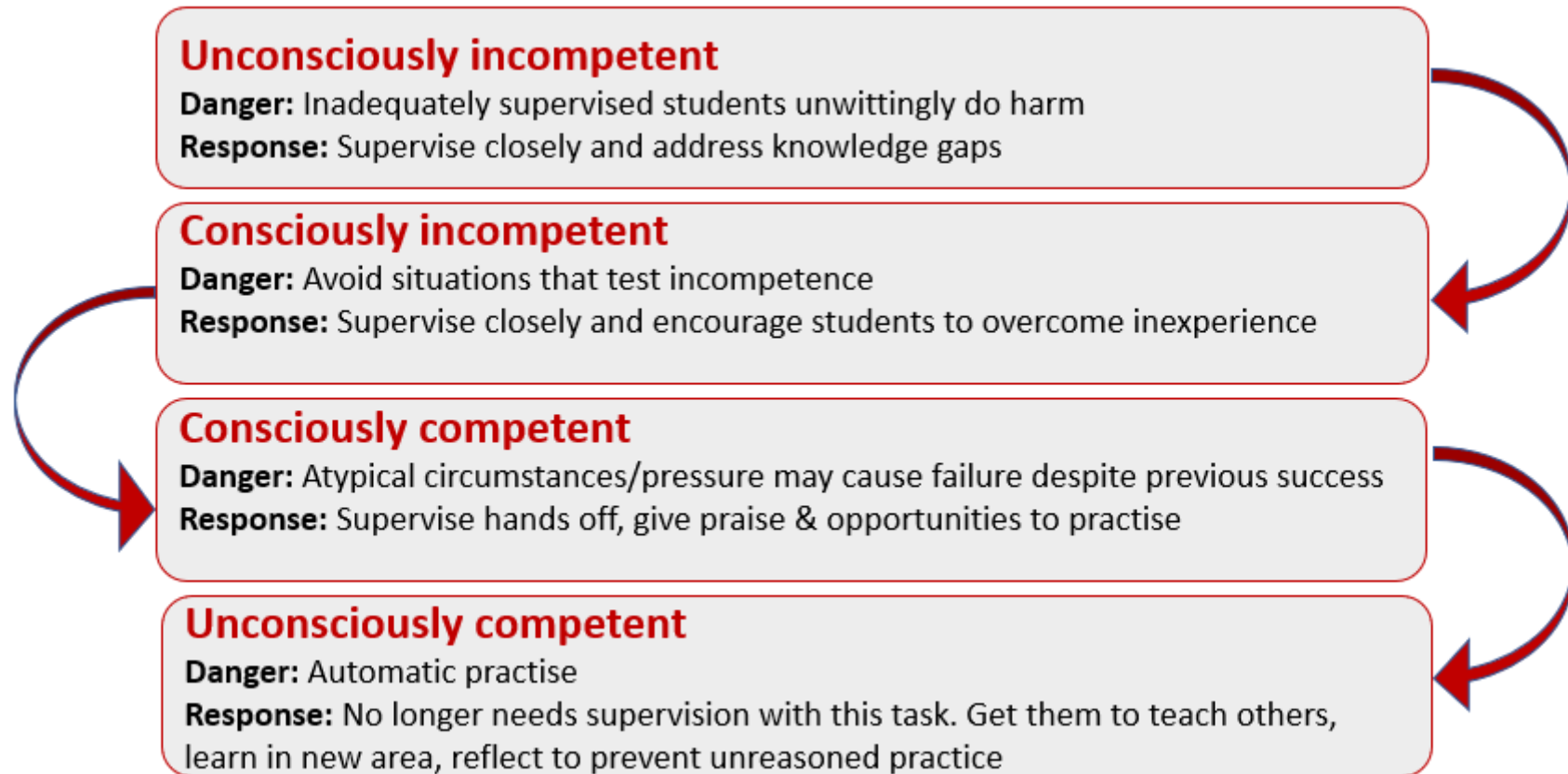


## Scaffolding Learning : Progression of competence



- Unconsciously incompetent: **don't know what they don't know**: can be overconfident
- Consciously incompetent: **know what they don't know**: uncomfortable, lose confidence but big growth point
- Consciously competent: **Know what they know**: confidence developing in familiar areas but needs repetition to progress to next step
- Unconsciously competent: **Don't know what they know** ( or why)...