

**AUT**

Assessing the Year 3 Physiotherapy Clinical Assistantship

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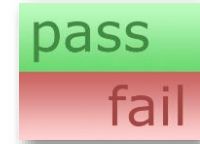
## Assessment of the Clinical Assistantship

One Learning Outcome assessed:

= Demonstrate selected skills, behaviours, and attributes in the context of clinical practice:

The selected skill, behaviour, and attribute indicators:

1. Legal, ethical and professional duties:
2. Professional behaviour:
3. Commitment to learning:
4. Culturally responsive practice:
5. Communicates effectively and appropriately (verbal and non-verbal):
6. Demonstrates clarity in documentation:



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## Assessment of the Clinical Assistantship

LDS: Demonstrate selected skills, behaviours, and attributes in the context of clinical practice:		
Skills, behaviours, and attributes	Pass	Fail
By the end of the Assistantship, the student MUST pass all the skills, behaviours and attribute listed in this column below.	The bullet points in this column provide EXAMPLES of how a student may demonstrate the required skills, behaviours, and attributes. This is not a checklist.	Despite feedback there is infrequent or limited demonstration of the required skills, behaviours, or attributes. The bullet points in this column provide EXAMPLES of how a student may not meet a passing standard.
Legal, ethical, and professional duties:	<ul style="list-style-type: none"> <li>• Acknowledges ngā kiritaki hauora (patient/client/health consumer) rights within a healthcare setting.</li> <li>• Comply with legal and professional duties and obligations to clients and other health professionals (including the patient/clients health and personal information).</li> <li>• Demonstrates understanding of safety, privacy, and confidentiality.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited acknowledgement of ngā kiritaki hauora (patient/client/health consumer) rights.</li> <li>• Limited understanding of the Code of Health and Disability Services Consumers' Rights.</li> <li>• Limited understanding of informed consent.</li> <li>• Does not comply with legal or professional duties and obligations.</li> </ul>
Professional behaviour:	<ul style="list-style-type: none"> <li>• Demonstrates knowledge and understanding of the role of a physiotherapist within a healthcare team and understand the roles of other health professionals (where relevant)</li> <li>• Demonstrates professional behaviour.</li> <li>• Demonstrate an understanding of team processes.</li> <li>• Recognise own limitations and seek information/assistance as required.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited or no understanding of own role as a physiotherapist or the roles of others in a healthcare team (where relevant)</li> <li>• Limited demonstration of professional behaviour.</li> <li>• Inappropriate use of social media or other media or electronic/mobile devices.</li> <li>• Limited understanding of team processes and/or difficulty working with others.</li> <li>• Limited recognition of own limitations may not ask questions or seek help appropriately and risks own or patient safety.</li> </ul>
Commitment to learning:	<ul style="list-style-type: none"> <li>• Demonstrates a willingness to learn.</li> <li>• Recognises the impact of stress and fatigue on own physical and/or mental health and resilience: takes appropriate action for physical and/or mental health concerns and does not expose patient/clients or others to risk.</li> <li>• Responds in a positive manner to feedback from others.</li> </ul>	<ul style="list-style-type: none"> <li>• Unwilling or appears disinterested in learning.</li> <li>• Limited recognition of the impact of stress and fatigue on own physical and/or mental health and/or exposes patients/clients or others to risk: does not take appropriate action for physical and/or mental health concerns.</li> <li>• Negative or defensive (inappropriate) response to feedback.</li> </ul>
Culturally responsive practice:	<ul style="list-style-type: none"> <li>• Listens carefully and demonstrates culturally responsive practice to patient/client and carer/whānau views.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited demonstration or understanding of culturally responsive practice.</li> </ul>

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## Supplement notes to the marking sheet:

**Ngā kiritaki hauora (patient/client/health consumer) rights:**

- demonstrate understanding of informed consent,
- demonstrate respect for privacy and dignity,

**Professional behaviour:**

- demonstrate respect to others (with ngā kiritaki hauora, carers/whānau, within a healthcare team, with their student peers),
- communicate with professional language,
- dress appropriately and arrive on time,

**Own physical and/or mental health:**

- informed the CCL (and/or you) of any personal health concerns, have strategies in place to manage those concerns

**Culturally responsive practice:**

- Recommend you use: The He kawa whakaruruhau ā matatau Māori: Māori cultural safety and competence standard and the Cultural competence standard from the Physiotherapy Board

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## End of week meeting/discussion...

### Debrief

- Patient conditions seen/managed
- Interactions with Interprofessional Team

### Reflect

- Student reflects on week including good and hard things (weekly reflection)
- Help student work through why these were + or -
- Summarise event/s

### Feedback

- On performance in respect to skills, attribute and behaviours.
- If a student is **NOT on track to pass at end of week 1**, you **MUST notify CCL**
- **Final marking sheet** outcome at **week 2 (PASS/FAIL)**
- **Feedback: positive / constructive**

<https://www.clinedaus.org.au/topics-category/providing-feedback-to-students-on-placement-52>

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## Year 3 Clinical Assistantship Marking Sheet

Student name \_\_\_\_\_ Supervisor name \_\_\_\_\_ Clinical Centre \_\_\_\_\_

Paper \_\_\_\_\_ Hospital, Ward/Practice Name \_\_\_\_\_

PHYSIO \_\_\_\_\_

Clinical Placement Information (tick at least 1 box from each of the three groups below). Add additional information if required

Acute  Rehab  Community  Cardiac  Musculoskeletal  Neuro  Paeds  Adult

Clinical Placement Service  Clinical Placement Body System  Clinical Placement Age Group

Please add additional information here if required \_\_\_\_\_

Clinical supervisors feedback (placement summary):

LOS: Demonstrate selected skills, behaviours, and attributes in the context of clinical practice:				
	Pass	Pass comments	Fail	Fail comments
Legal, ethical, and professional duties:	●		●	
Professional behaviour:	●		●	
Commitment to learning:	●		●	
Culturally responsive practice:	●		●	
Communicates effectively and appropriately (verbal and non-verbal):	●		●	
Demonstrates clarity in documentation:	●		●	

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LOS: Demonstrate selected skills, behaviours, and attributes in the context of clinical practice:				
Skills, behaviours, and attributes	Pass	PASS	Fail	FAIL
Legal, ethical and professional duties:	●		●	
Professional behaviour:	●		●	
Commitment to learning:	✓	<ul style="list-style-type: none"> <li>You have consistently demonstrated willingness to participate in all the learning opportunities arranged for you this week and have discussed your learning from the session with the SLT.</li> <li>Plan: are there any other members of the MDT you would like to spend some time with next week?</li> </ul>	●	
Culturally responsive practice:	●		●	
Communicates effectively and appropriately (verbal and non-verbal)	✓	<ul style="list-style-type: none"> <li>You demonstrated appropriate language with Patient K when responding to their questions about their health condition. You also checked they understood your explanation.</li> <li>Plan: are there any other aspects of communication that you would like to focus on next week?</li> </ul>	●	
Demonstrates clarity in documentation	●		●	

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LOS: Demonstrate selected skills, behaviours, and attributes in the context of clinical practice:				
	Pass	Pass comments	Fail	FAIL comments
Legal, ethical, and professional duties:	●		●	
Professional behaviour:	●		●	
Commitment to learning:	✓	<ul style="list-style-type: none"> <li>You have consistently demonstrated willingness to participate in all the learning opportunities arranged for you this week and have discussed your learning from the session with the SLT.</li> <li>Plan: are there any other members of the MDT you would like to spend some time with next week?</li> </ul>	●	
Culturally responsive practice:	●		●	
Communicates effectively and appropriately (verbal and non-verbal)	●		●	
Demonstrates clarity in documentation	✓	<ul style="list-style-type: none"> <li>You demonstrated an understanding of the SOAP format and were able to complete mostly accurate draft notes for Patient M. There were a couple of improvements needed, you responded to that feedback in the next set of notes.</li> <li>Plan: Next week, if draft notes continue to be accurate, you can input those notes into the patient's official health record.</li> </ul>	●	

- Reminder: engage students collaboratively to set learning plans.
- Telling someone 'what' they need to do may inhibit engagement.
- Encourage students to take ownership of learning plans each week.

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LOS: Demonstrate selected skills, behaviours, and attributes in the context of clinical practice:				
Skills, behaviours, and attributes	Pass	PASS	Fail	FAIL
Legal, ethical and professional duties:	✓	When patient X asked not to be seen by a student, you demonstrated respect for this patient's decision and were willing to complete another task while I was involved with this patient.	●	
Professional behaviour:	✓	Consistently arrived on time, ready to commence work in your uniform. There was one morning you were stuck in traffic, and you followed appropriate procedures to let me know you were running late.	●	
Commitment to learning:	✓	Consistently demonstrated willingness to participate in all the learning opportunities arranged this week and have discussed your learning from the session with the SLT.	●	
Culturally responsive practice:	✓	Respectful of Patient J's family/whanau being present during the treatment session. Appropriate questions to both Patient J and her daughter which showed you understood her daughter's role in her life.	●	
Communicates effectively and appropriately (verbal and non-verbal)	✓	Demonstrated appropriate language with Patient K when responding to their questions about their health condition. Great to check they understood your explanation.	●	
Demonstrates clarity in documentation	✓	Demonstrated excellent understanding of the SOATAP format and able to be writing directly to the patient health records.	●	

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## Supervisor Documentation:

During placement	
<p><b>Mandatory:</b> Complete Final assessment: complete comments and grading on the marking form on either the Thursday or Friday of week 2 with the student (<b>email the completed form to the student and your CCL</b>).</p> <p><b>Optional:</b> Review student(s) reflection and goal setting (end of week 1 or early in week 2).</p>	End of Week 2

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