

CAREER ADVISORS' UPDATE DAY 2025

Ki Uta Ki Tai –
A Collective Vision
for Student Success



AUT

Your AUT Updates

Sport, Exercise & Health

Three Majors

- Health and Physical Education
- Sport and Exercise Science
- Sport Leadership and Management

Additional Minors

- Youth Development and Coaching
- Outdoor Learning
- Sport Performance Science
- Nutrition and Physical Activity
- Sport Interdisciplinary Practice

Accommodation

- City campus accommodation offered at Te Āhuru Mayoral Drive
- 697 rooms
- Service model for pastoral care and student wellbeing that was offered at WSA is replicated at Te Āhuru (managed by AUT Residential Care team)
- Additional support and referrals across AUT support services
- Student monitoring - wellbeing checks where triggered
- Events and student engagement
- U18s can still be accepted – they must be turning 18 during their first semester of study



2025 Events

CA Update Breakfasts:

- South Campus: 12th September
- City Campus: 16th September
- North Campus: 18th September

Open Day:

- AUT LIVE 30th August

Tertiary Talks:

- City Campus: 17th July
- South Campus: 18th July

Science Gallery Melbourne

Collaboration with University of Melbourne

Future Careers Forum Online – AI Revolution: 12th May

Future tech, innovation, science fiction to science fact, cutting-edge STEM

Panelist Maru Nihoniho - founder of Metia Interactive. Maru's focus is on Indigenous storytelling through culture-based games that provide a powerful outlet for engagement and learning.

Future Careers Forum 2 – Distraction: 18th August



WIPCE
2025 AOTEAROA

World International Peoples' Conference on Education



TORISE FLAY
EVENT MANAGER



ALANIS PEACOCK
PROJECT COORDINATOR



AUT



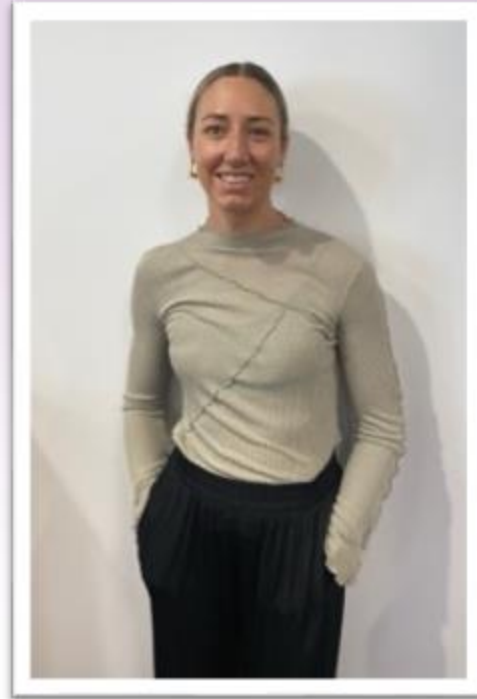
**REGISTER YOUR INTEREST
TO KEEP UP TO DATE**

TĀMAKI MAKAURAU 16-20
NOVEMBER 2025

www.wipce2025.com

AUT Student Services Wellbeing and Welfare

Introductions



Corinne Guichenet
Senior Manager
Student Advising



Harriet Sims
Senior Manager
Student Counselling
& Mental Health

Out of every 100 AUT students



11 are Māori



17 are Pacific



5 are MELAA



32 are part-time



67 are under 25



10 are over 40



10 Identify as Deaf or disabled



10 Identify as part of the Rainbow community



19 are from high deprivation areas

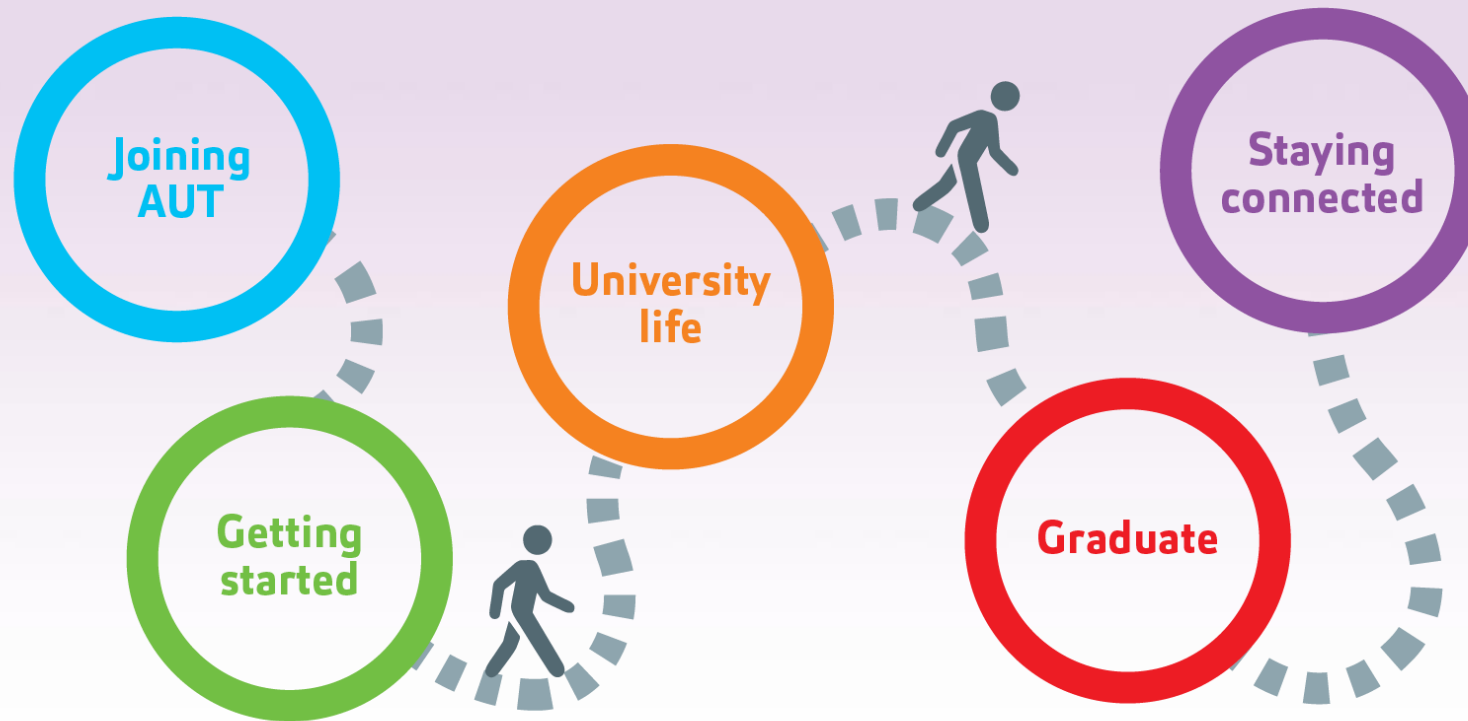


62 are female



1 is gender diverse

Our student journey



University Admissions Office

Employability and Careers

Māori Liaison Services

Peer-to-Peer Services

Graduation Team

Student Accommodation

Stakeholder Relations (AUTSA)

Student Communications

Fees Office

Student Conduct and Relations

Student Hub

Student Wellbeing

Our journey

- We've technically evolved
- Moved from transactional to relational, holistic, research informed approaches to care



It takes a village to support our students



The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021



Cornerstones

Learner wellbeing and safety of all students to enable learner's academic success

Te Tiriti of Waitangi, honour Te Tiriti of Waitangi and what works well for Māori

Learner Voice by committing and engaging with students in a partnership framework

Whole-of-provider approach not the responsibility of one team or individual but achieve through a strategic, transparent and responsive system



Obligations

Help learners be safe, physically, culturally and emotionally.

Respected and accepted for who they are.







Supported in their learning and wellbeing.

Connected with their social and cultural networks.

Able to have their say in decisions about service.

Supporting Student Safety & Wellbeing AUT

Emotional, physical, spiritual, social (Te Whare Tapa Whā)

 <p>Awareness</p> <p>University-wide Whole student community Priority groups and campuses</p>	 <p>Education & Influence</p> <p>University-wide Whole student community Priority groups and campuses</p>	 <p>Advisory</p> <p>University-wide Priority groups / campuses Individual</p>	 <p>Student of Concern</p> <p>University-wide and individual Priority groups Reactive and case manage students with behavioral or unwellness concerns Lowest resolution goal with full support plan Manage Code for Supporting Students to Study Mostly referrals Manage harassment, bullying and concerns</p>	 <p>Welfare Specialist Services</p> <p>Individual Priority groups Reactive and case manage Therapeutic Complex needs Multi-channel Referral and self-determined</p>	 <p>Referral</p> <p>Individual Crisis High need Beyond university capability and capacity</p>
<p>Examples</p> <p>Student Readiness Survey Student Communications team AUT App and AUT website Social media Digital email campaigns Peer support Transition programmes (Māori, Pacific, Deaf, neurodivergent, disabled, rainbow, international)</p>	<p>Examples</p> <p>Peer to peer programmes Self-help resources & workshops Awareness & training - wellbeing campaigns, activations and eLearning modules AUT student safety & security Harassment, bullying Bright Side Health promotion campaigns</p>	<p>Examples</p> <p>Peer to peer programmes Tuakana Residential Advisors Faculty student support staff AUTSA Advocacy Student Hub Employability Lab Rainbow support</p>	<p>Examples</p> <p>Student Conduct team Student Relations team Student feedback (formal) Student Liaison team (sexual harm, sexual harassment, gender-based violence, family harm)</p>	<p>Examples</p> <p>Student Medical Centre Health coaches Health improvement practitioners Counselling Mental health advisors Rainbow Manager Disability support services Student Conduct team Māori Liaison Services International student support Inclusion and Under-represented Group Manager Student Hub Social Work team Residential Life Manager (live-in social work) Help Advisors (on-site)</p>	<p>Examples</p> <p>Community Mental Health NZ Police Psychiatrist Educational Psychologist ACC Registered Counsellors (sexual harm)</p>
<p>Non-Clinical Resource</p>		<p>Non-clinical &/or Youth and Social Services Registered</p>	<p>Non-clinical, Legal and/or Youth and Social Services Registered</p>	<p>Non-clinical, Clinical, Legal and/or Youth and Social Services Registered</p>	
<p>Staff Spectrum Proactive / Wide-reach / Low cost / Whole student community</p>			<p>Staff Spectrum Reactive / High specialisation / High cost / Authority / Individual</p>		

Designing how we work – our UniCare model



Referral

- AUT staff should check the iRefer guide and refer any student who needs additional support to:
E: autsupport@aut.ac.nz (staff only)
- Students can also self-refer through student hub online or go to hub to meet advisor face-to-face.



Triage / Assessment

- Triage team meets every morning to assess the referrals and try to match the support services according to the students' needs.
- Turnaround time from triage to review is within 24 hours. We make contact and acknowledge the referral both to the student and the staff who referred the student.



Kaiārahi

- We have 16 Kaiārahi who can be assigned to students needing support.
- Kaiārahi makes referrals to internal and external support services as part of supporting the student.
- Kaiārahi meet fortnightly to discuss each case and give an update on the support provided.



Case Reviews / MDT

Fortnightly MDT (Multi-Disciplinary Team) meetings to discuss students being supported under the Support to Study Code.



Supervision

To strengthen our collective practice over time, we need opportunities to:

- feel supported
- reflect on practice
- learn new or different ways of doing things
- share our skills and experience

iREFER

STUDENT SUPPORT & REFERRAL GUIDE



RECOGNISE

What's going on?

STUDENT BEHAVIOUR

- Irritability
- Tears
- Paranoia
- Inconsistency
- Anxiety
- Panic attacks

STUDENT APPEARANCE

- Decline in personal grooming/hygiene
- Signs of physical harm
- Signs of lack of sleep
- Sudden weight loss/gain
- Signs of self-harm

STUDENT COMMUNICATION

- Concerning disclosures in emails or SCAs
- Unreasonable demands
- Talk of quitting degree or university
- Erratic or unpredictable communication
- Written or verbal communication about suicidal thoughts

STUDENT HARDSHIP

- Disclosure of financial hardship
- Accommodation issues or homelessness
- Absence of appropriate equipment / resources
- Unpaid fees

ACADEMIC PERFORMANCE

- Sustained or sudden drop in academic performance
- Absenteeism
- Missed deadlines
- Learning challenges

SOCIAL INTERACTIONS

- Social withdrawal
- Cultural or religious isolation
- Sexuality or gender identity concerns
- Refusal to interact with a group or particular individual
- Political activism/extremism views
- Difficulty adapting to university life



RESPOND

What's the urgency?

NON URGENT

No immediate risk of harm to self or others

Concerning behaviour
Financial hardship
Wellbeing concerns
Accommodation issues
Poor academic performance

URGENT

Immediate risk of harm to self or others

Critical incident
Death
Significant mental health crisis
Disclosure of sexual/physical harm



REFER

Who to contact?

AUT Triage

(Registered Social Workers)

✉ autsupport@aut.ac.nz
☎ (09) 921 9017 or 0800 288 864 ext. 9017
Mon-Fri 9am-5pm*

What information to give:

- Student name
- Student ID number
- What is your concern about

What happens next:

- Referral reviewed and acknowledged by email
- Review of Arion, CRM and previous support provided
- Student contacted by phone within 24 hours
- Appropriate support put in place with student

AUT Security

☎ 09 921 9997 or 0800 288 7233
available 24/7

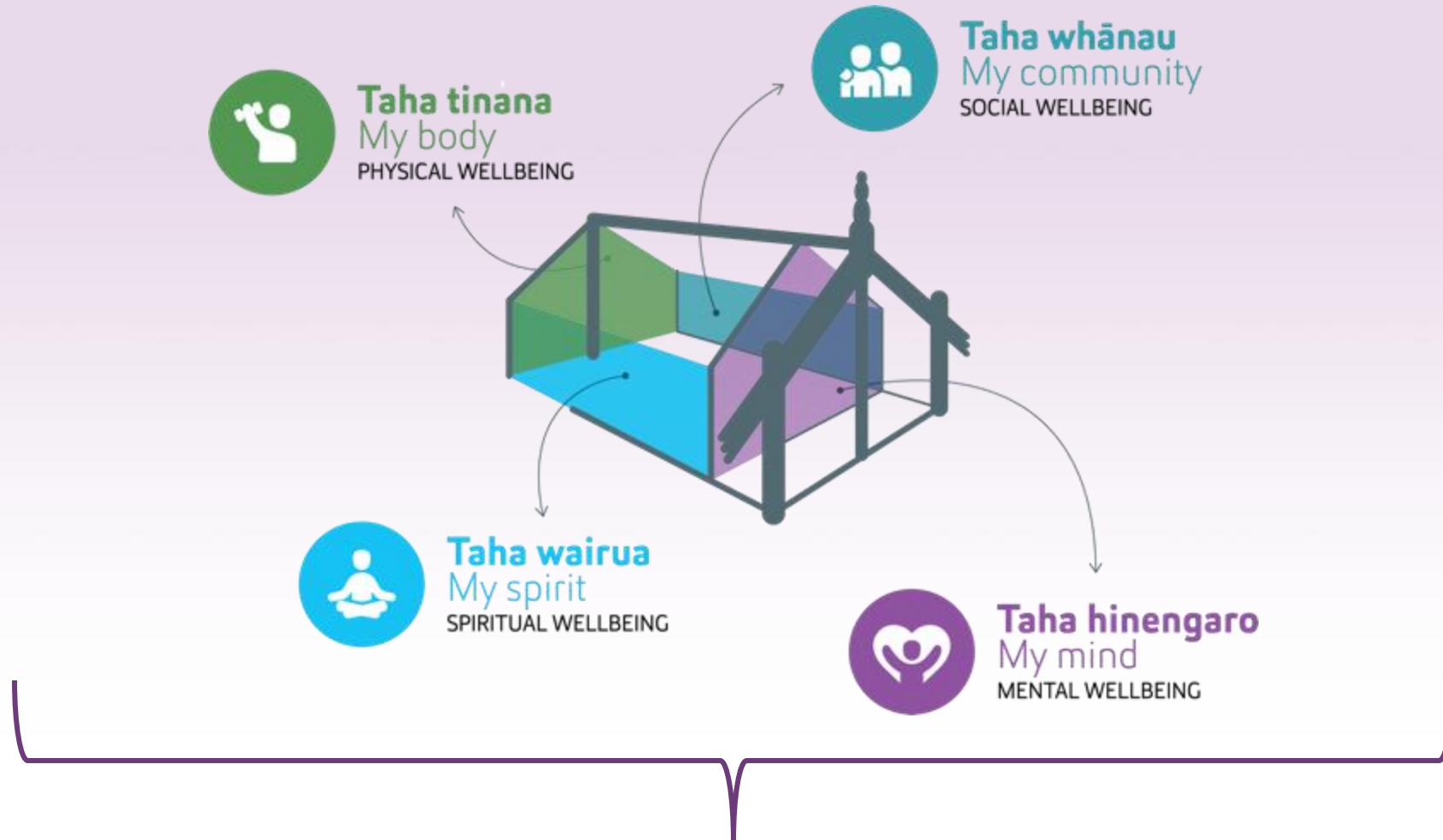
Student Conduct Manager: Nicholas Arnott 021 956 082*
Student Services & Administration Group Director: Joanna Scarbrough 021 688 593*

AUT Triage prioritises referrals and ensures access to:

- Counselling & Mental Health
- Disability Support Services
- Student Hub, including financial hardship
- Student Medical Centre
- Rainbow and gender-based support
- International Student Support, including visa support
- Student Admissions and Fees.
- AUT security and emergency management

* The emails and phone numbers provided are for staff use only, not for students to self-refer.

Te Whare Tapa Whā



The four walls of the wharenui are supported by the whenua (the land or place where you belong) and form your roots.

Disability at AUT

Needs: 2653 students disclosed disability or being Deaf in 2025.

% breakdown of disability for single disability

26% of disabled students have multiple disabilities with mental health featuring most often when more than one indicated.



42% Neurodiverse



10% Blind / Low vision



16% Mental health



18% Medical chronic + short-term



5% Deaf / Hard of hearing



3% Physical



1% Intellectual



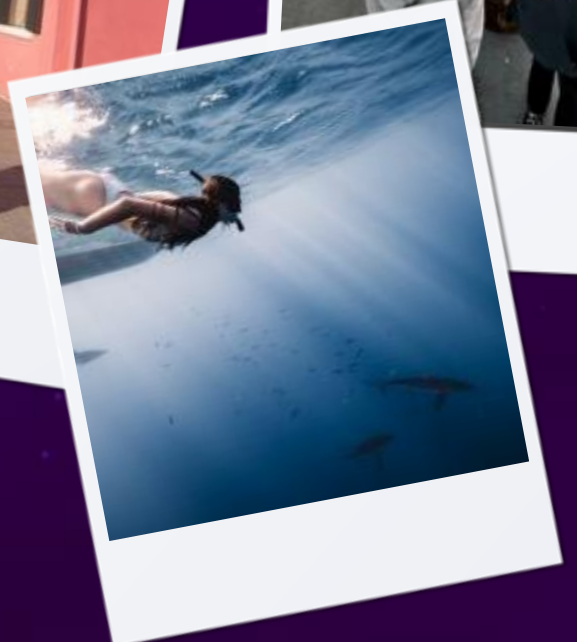
6% other

Meet Sally...

Sally is 18 years old and has recently moved from Matamata where she lived with her Dad and sister. Sally is enrolled in her first year of the Bachelor of Health Science at AUT's North Campus. She's living in the student village in a shared apartment with 4 other students. Sally was diagnosed with Autism Spectrum Disorder at the age of 15.

- What might be some common challenges for students with Autism?
- What types of supports may Sally need to have a successful transition from high school into university?

AUT Global Exchange



AUT Global

See the world while you study

- AUT Global supports students to take on an exchange as part of their degree*
- Locations across Asia, Europe, UK, Canada and the USA
- Students pay the normal domestic tuition, and courses are cross-credited back to AUT to keep them on track for graduation!
- Scholarships are offered through AUT Global to support students who would otherwise be unable to take part

Network
and make
new
friends

Diversify
academic
experience

Experience
a new
country and
culture

Strengthen
employability

Step
outside
their
comfort
zone!

*Some courses are excluded including clinical health degrees and the Bachelor of Education ([Speciality] Teaching)

Spatial Design in the real world

Bachelor of Design

Spatial and Interior Design

- The design of human environments from the inside out.
- Interior design
- Stage, set, and production design
- Furniture
- Urban placemaking
- Exhibition, event and experience design
- Imagined futures / critical speculations



MATERIAL
IMAGINARIES
RESEARCH
COLLECTIVE

AUT

Auckland
Council
Te Kauriheri o Tāmaki Makaurau

Tāmaki Makaurau Design Open + AUT Spatial + Interior Design St Paul Street Tactical Urbanism Installation

Introduction



Tāmaki Makaurau Design Ope (TMDO) has joined creative forces with the Material Imaginaries Research Collective at AUT.

The task was to collaborate to develop a concept design for a street installation to replace the existing St Paul Street tactical urbanism initiative (TUI). The process has been led by Claire Davis.

The existing installation has served its purpose in the street. There have been learnings from its trial on how people use the street and what activities need to be provided for. The next phase seeks an innovative, semi-permanent solution, testing new materials while still working within the TUI scope and budget.

The TUI programme offers a valuable opportunity for students to be involved in a real life project that they can experience from concept design through to installation.

It is also a valuable experience for Council to work with design students and AUT staff as some of our key city centre stakeholders. The collaborative experience produces a solution that works well for all parties.

Material Imaginaries Research Collective
Sue Gallagher and Carl Douglas

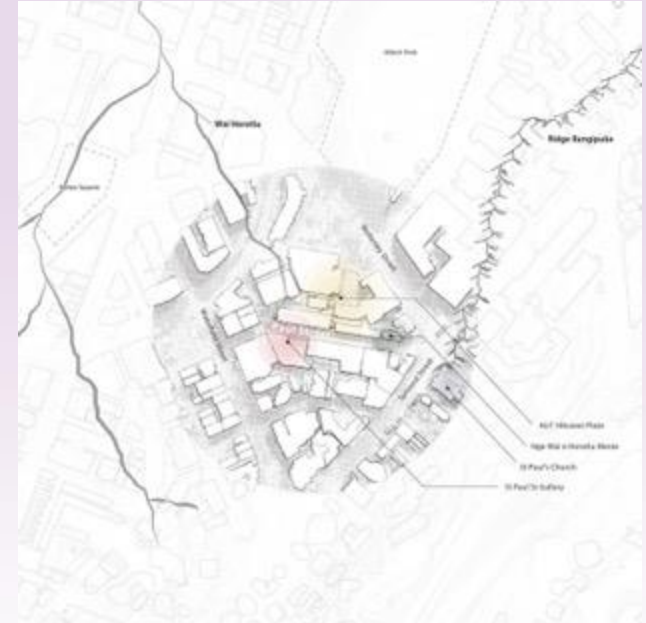
The collective includes Masters of Spatial Design students Emma Choi, Jessica Juno, Leah van Wyk.

Who		
Claire Davis	AC	Principal Urban Designer
Sue Gallagher	AUT	Prog Director Master of Design
Carl Douglas	AUT	Head of Dept Spatial Design
Emma Choi	AUT	MDes Spatial Design Student
Jessica Juno	AUT	MDes Spatial Design Student
Leah Van Wyk	AUT	MDes Spatial Design Student

When
January - March 2023
Presentation to Council 16 March 2023

Next Steps
The concept design will be taken through a developed design phase by Auckland Council in liaison with Auckland Transport and various suppliers with an aspiration to install early in the 2023/24 financial year.

Site Analysis



Site analysis discussion:

St Paul St originally called Abercrombie St
Site location in context of Rangipuke Ridge (Symonds St) and Waihorotiu Valley (Queen St).
Confluence of these geographical features
Key crossing locations
1:100 site model

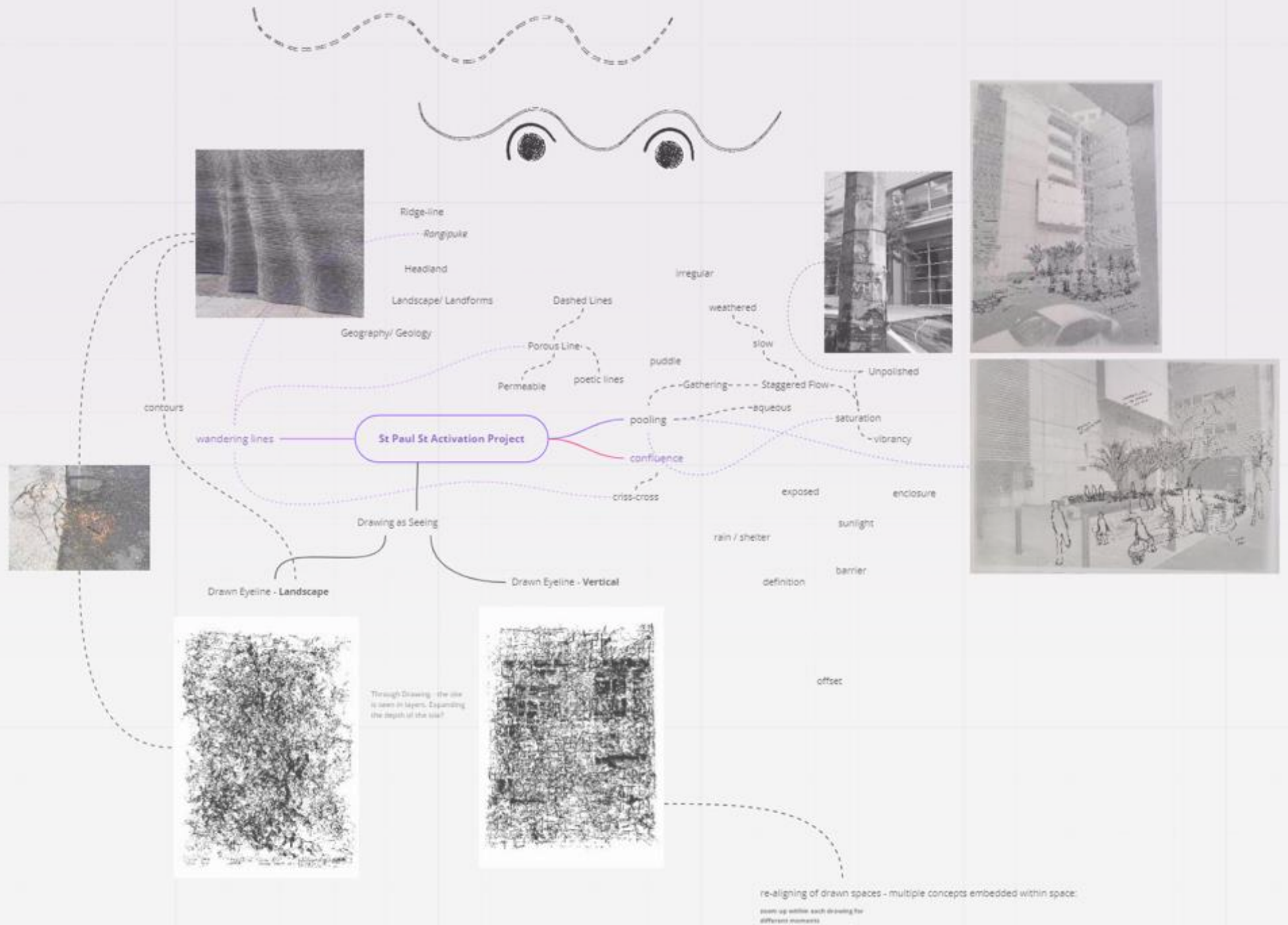
Emma
Pedestrians walking is one of the main activities in the street - some brief meet & chat moments, but mainly bodies don't linger in the space too much
Some negotiating moments between the road and the footpaths - criss crossing, slowing down, etc.
Street currently manifests grey gridlines (eg. building facades) - probably not speaking to its rich historic, geographic, cultural narratives'

Notes from site walk:

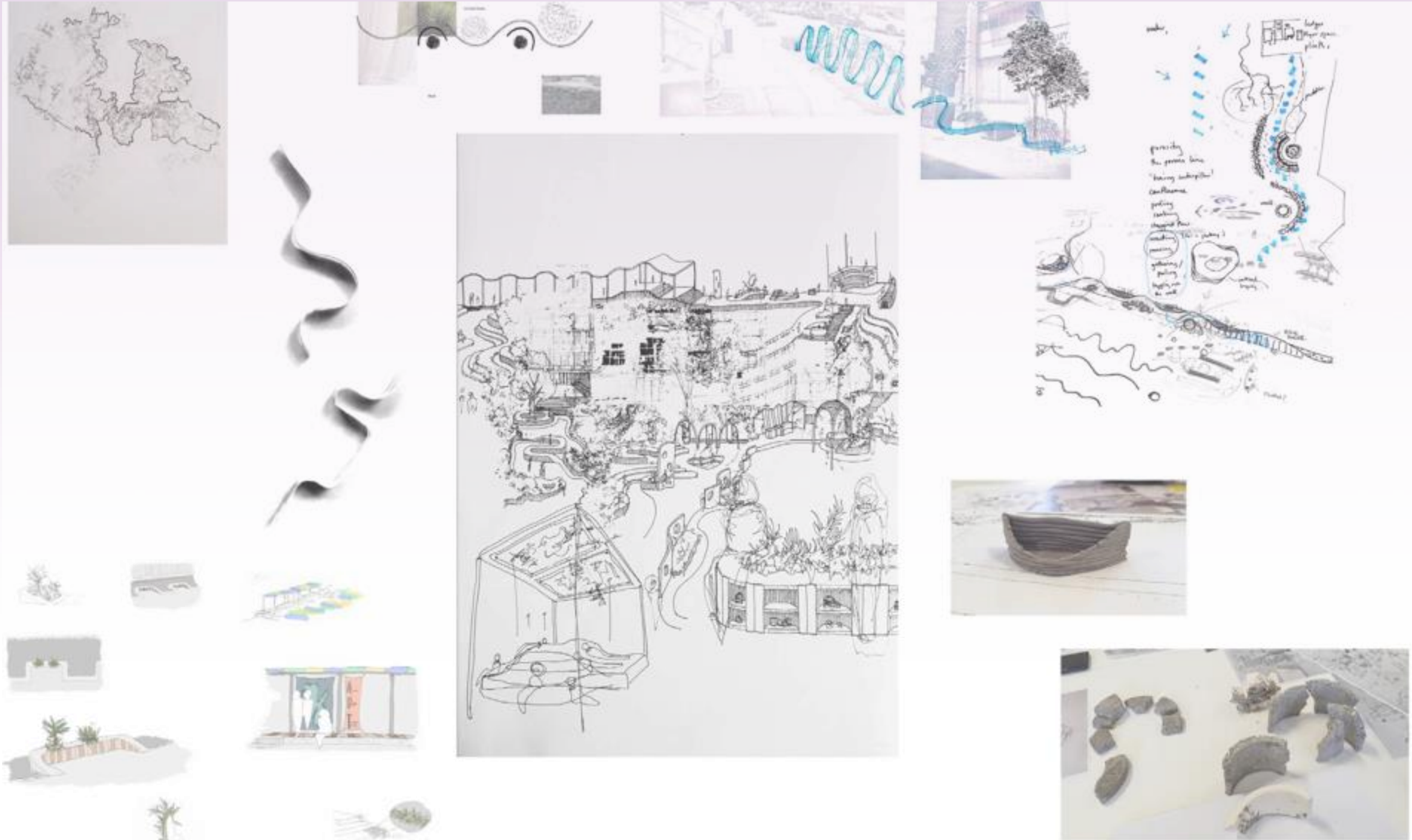
Include the shaded corner area in scope - views to Sky Tower, ideal for seating
Include the AUT space by entrance in scope
Look at redefining the edge of the installation - potential to push out into traffic lane
Keep min 3.2m width traffic lane

Emma
Began exploring how the bike racks area (Wakefield St side) may be activated in the theme of flowing contours, waterways and bodies

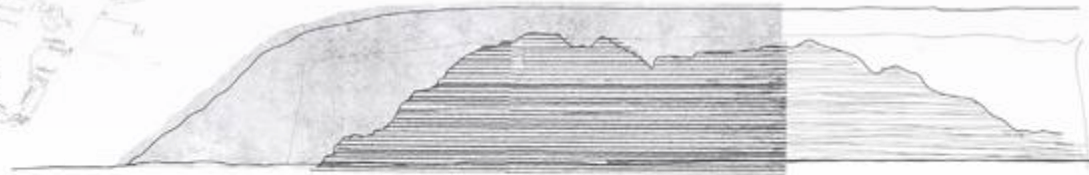
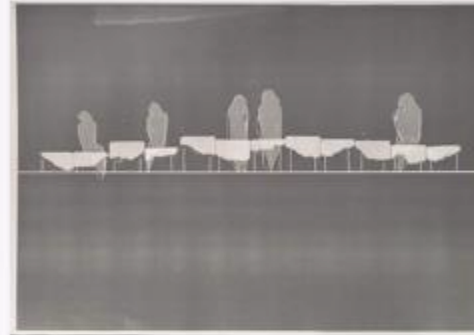
Brainstorming



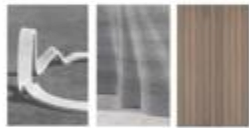
Key Concepts



Key Concepts: Bench



↑ SURFACE DETAIL (BENCH)



↑ wood connect

Modelling



Modelling











INTERIORS **RETAIL**

Kylie Green-Thompson, Mesh (2024)

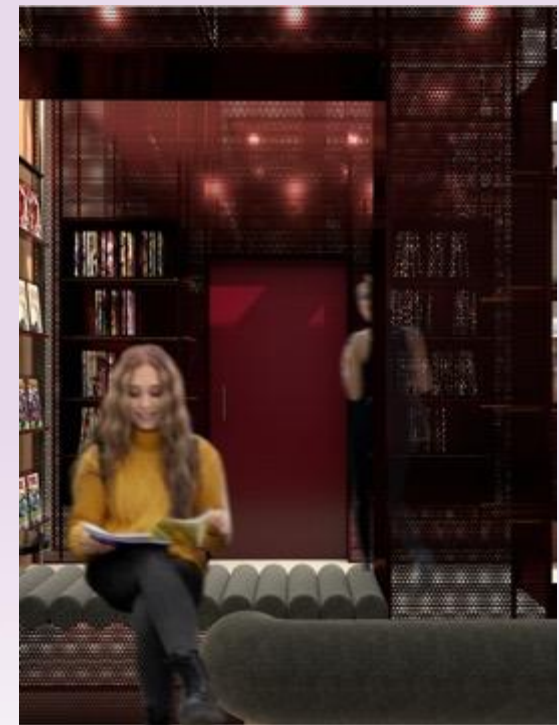


INTERIORS **RETAIL**

Student Exhibition

Nuffield Street Newmarket

Industry partnership with the Scentre Group



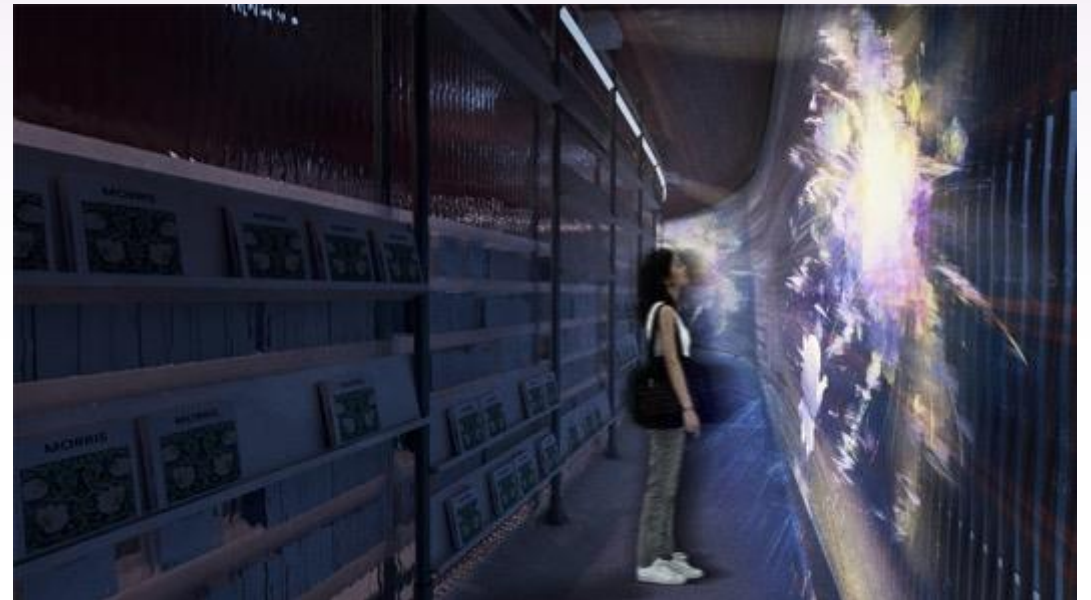
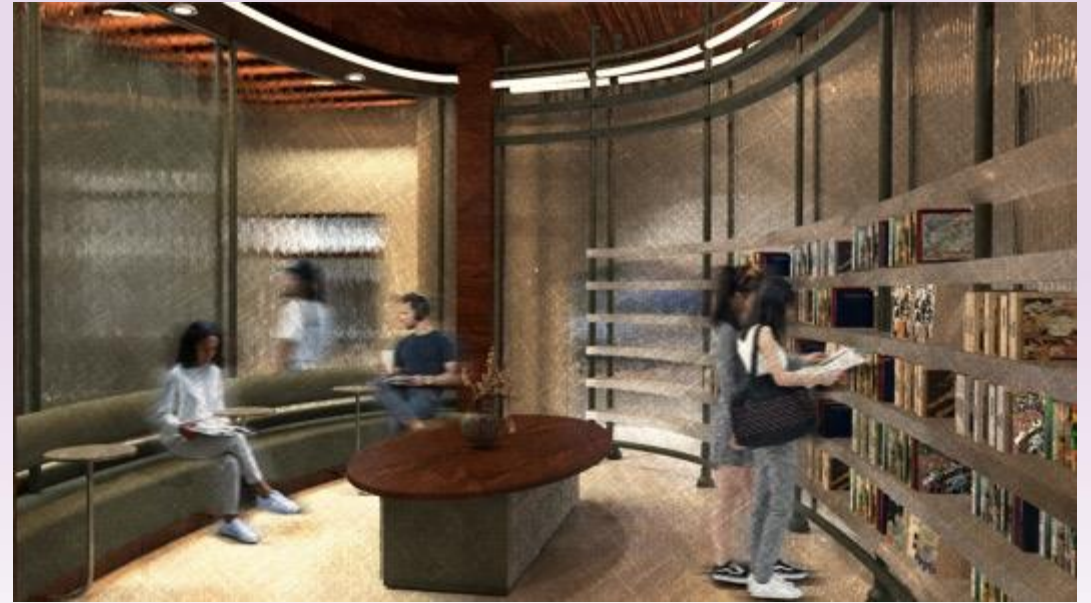
INTERIORS **RETAIL**

Grace Fraser, Site-Line (2024)



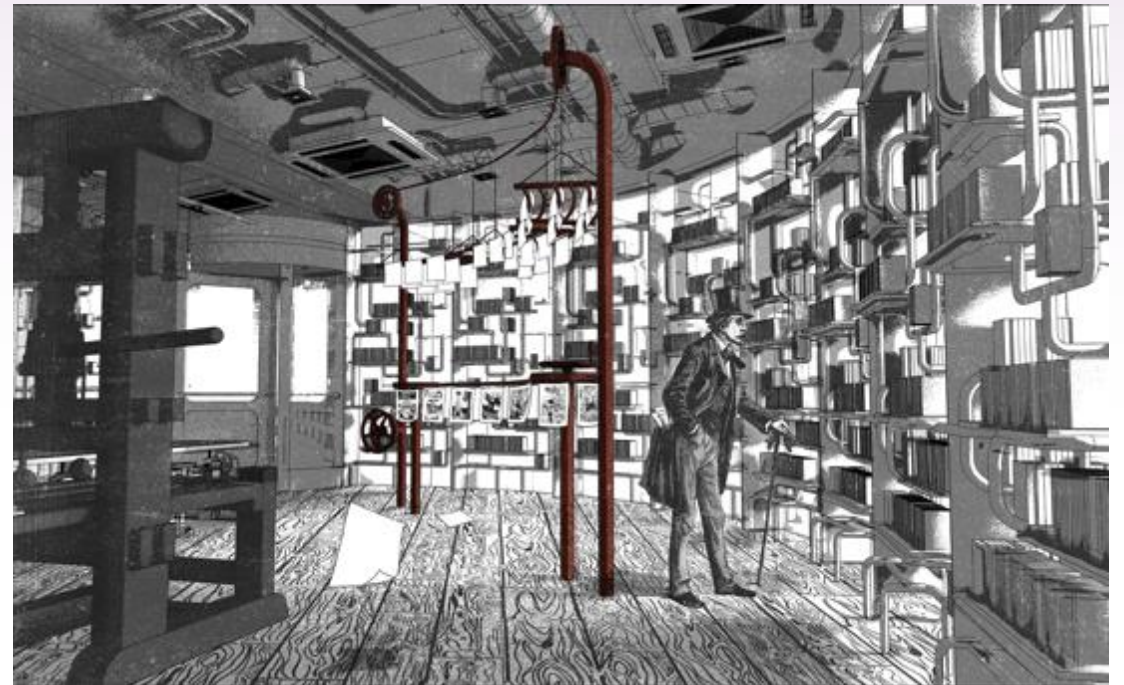
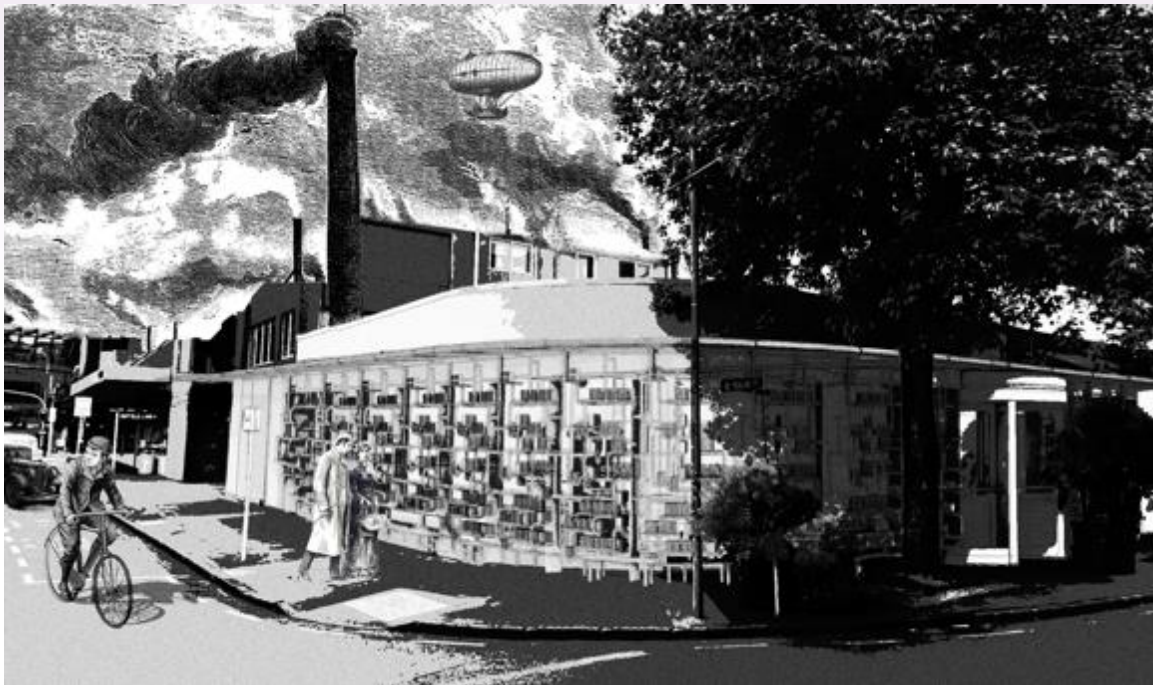
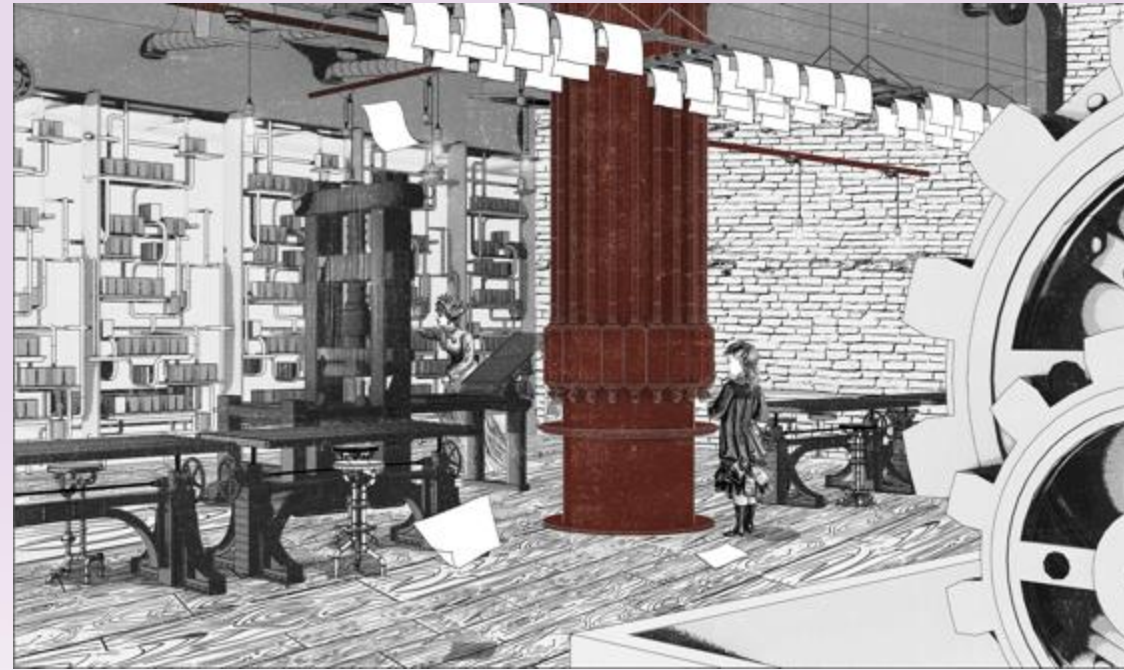
INTERIORS **RETAIL**

Mishbah Patel, The Comic Forge (2024)



INTERIORS **RETAIL**

Mishbah Patel,
The Comic Forge (2024)



INTERIORS **RETAIL**

Sabrina Young, Tanpopo (2023)



INTERIORS **RETAIL**

Jeremiah Rogo, Vanua (2023)

